

Preparing for Adulthood

21st January 2022



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Co-facilitator



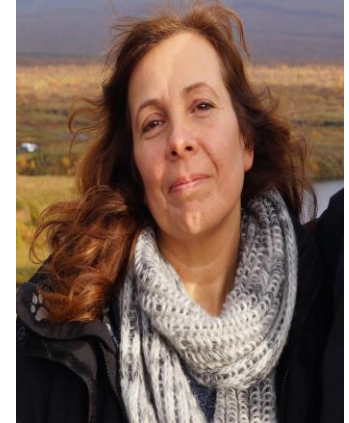
Julie Pointer.
Preparing for
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Gaynor Cockayne
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Tech host

This session is being recorded

Plan for the morning

- 9.30am Introductions and overview
 - 9.45am PFA Outcomes across the age ranges for children and young people with SEND
 - 10.15am What is happening now for young people with SEND and their families – Interactive session
 - 10.45am Break
 - 10.55am Participation and Co-Production – including how best practice Meets the revised inspection framework
 - 11.25am Reflections
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Outcomes

- Topics that get people thinking
 - Inquisitive to check out what is happening locally
 - Thinking about what needs to be done in my area
 - Identifying possible support
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What's happening?

- PFA only being thought about at year 10 – link to EHC plans and SEND code of practice
 - Limited involvement of social care in EHC plans set the scene for more difficulties afterwards
 - Absence of regular, quality reviews linked to EHC plan
 - Revised plans for college being put together for administrative purposes
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What's happening?

- Emphasis of young people who will be eligible as adults being on lists rather than any work being done with them until quite late
 - Lack of clarity on how to identify young people who did not need social care support as children but are eligible as adults
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What's happening?

- General lack of maintenance of Local Offer websites – feeding through to PFA
 - Loss of confidence by young people and families – independent travel/ supported internships stopping due to Covid
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Wiltshire

1. What works best about PFA where you are based?

- We recognised the need to focus in on our PfA and post 16 learners and by doing so have now created a specific PfA team within our SEND service, whilst we hold cases we are very much a support mechanism for the rest of the team.
 - We have spent a good amount of time building relationships with professionals to support transition from Education into Adult life.
 - We are very good at meeting our year 11 deadlines.
 - We recognise the need to further improve transitions.
 - Recently we have created a Growing up and Moving on document following consultation with 100 young people. We know that having the voice of the young person is key.
 - SEND Team's good intentions, diligence and genuine desire to find the best solution in supporting and guiding young people through P16 education. A PfA team and manager focused on improving the P16 agenda in Wiltshire.
 - Reaching out to Schools and Post 16 providers, offering training.
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2. What works less well or is not in place where you are based?

- Lack of specialised provision availability, parents not recognising their child needs to develop in independence, increase in mental health difficulties but no provision to sort this.
 - We are aware that leading up to this point, options around adult life and support that is required hasn't been shared well enough with our young people although we are working hard to improve this.
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3. Is there any good practice that you would be happy to share during the session?

- Our links with Social care and our transition coordinator have made a huge impact over the past 6/9 months. This has given us a better oversight of young people who may require a social care package much earlier on- there is still some work to do around this but we are definitely on the right path.
 - Cirencester College are a stand out for me – have really helped 2 cases with ME/CFS by providing provision over and above their usual remit to ensure inclusion.
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4. Are there PFA development areas for your area where you may be looking for support?

- The dream would be to move towards a more bespoke way of thinking and building packages for our young people- “fitting the provision to the young person, not the young person to the provision.”
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Interactive session

What is happening now for young people with SEND and their families locally?

- What works best about Preparing for Adulthood where you are based?
- What works less well or is not in place where you are based?

Take a photo!



Reflection



<https://www.menti.com/tu86biho77>
