



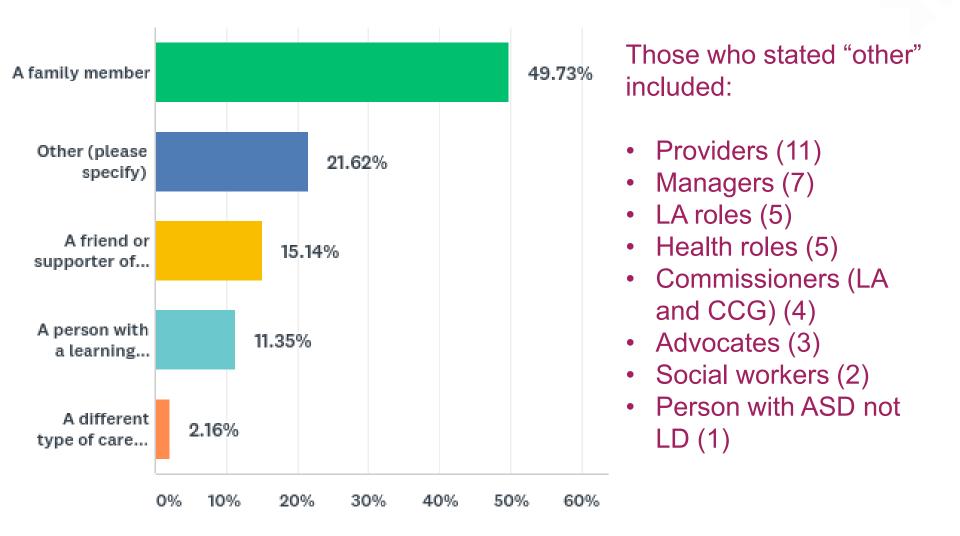
What do people with learning disabilities and families think about the Self – Assessment Framework (SAF) and its future?

About the SAF Survey 2018

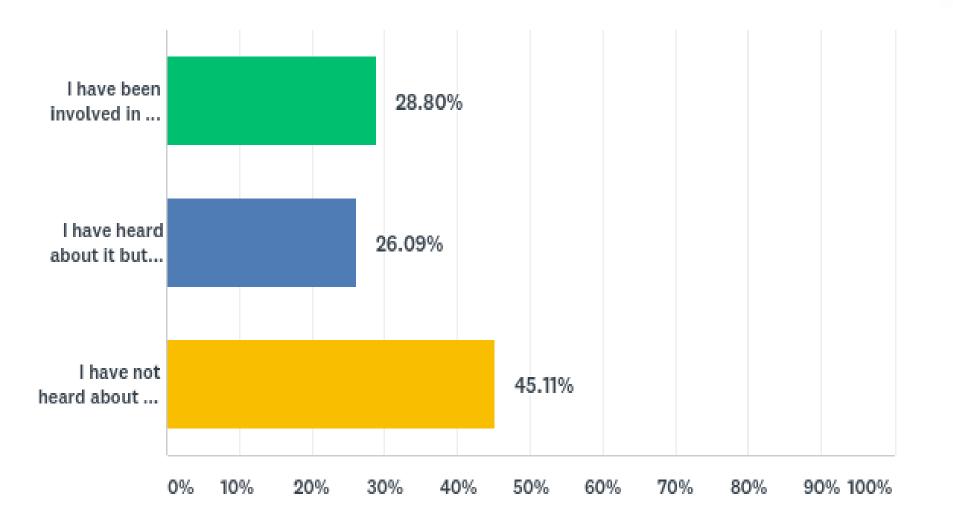


- The survey was for people with learning disabilities and their families and friends
- We wanted to hear from people who had been part of the SAF
- And from people who had not been part of the SAF
- We sent the survey to lots of people
- There was an easy read version
- 185 people took part

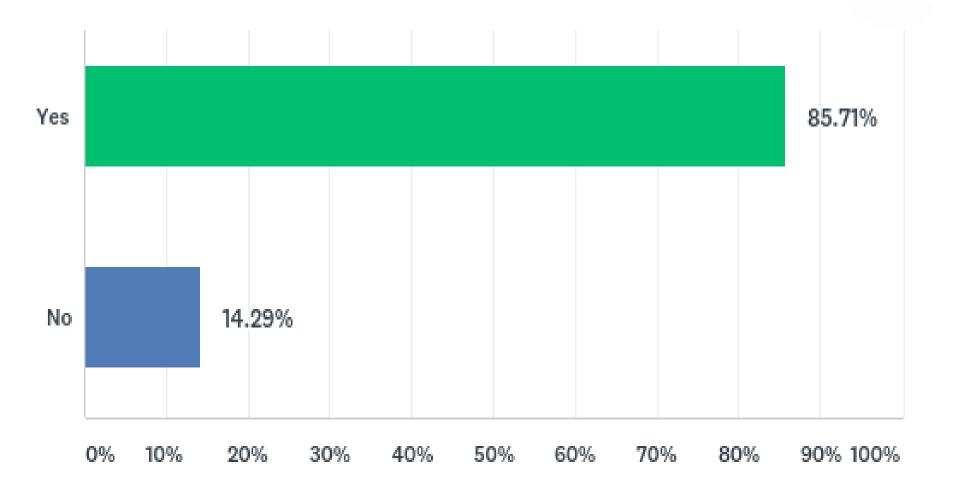
Who took part?



What participants know about the SAF?



Did the SAF help areas know how well local services were doing?

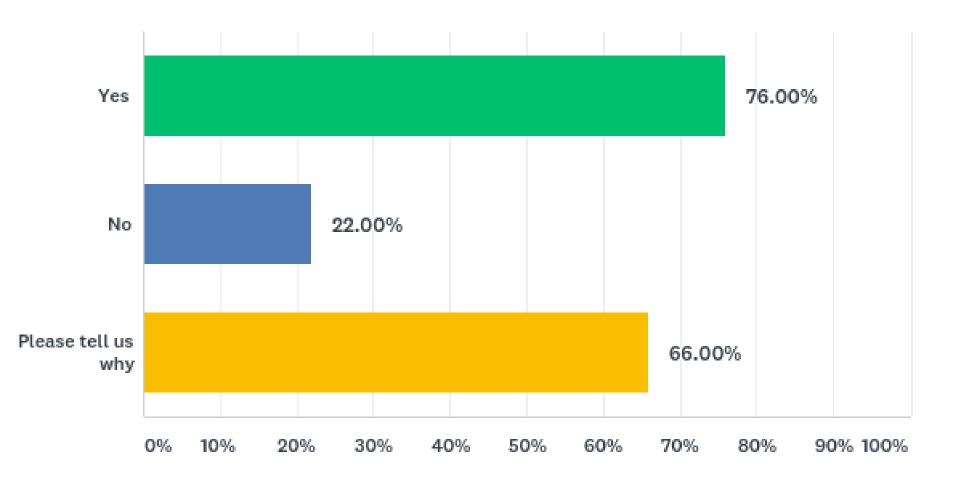


Did the SAF help areas know how well they were doing – what people said



- "It brought services together to discuss the positives and things we need to improve... It tried to hold professionals to account when asking for evidence for the SAF"
- "As it is a self-assessment, the challenge locally was important."
- "It gave a voice to people with a learning disability and their carers - also ensured accountability of providers of mainstream services on how they met the needs of people with a learning disability..."

Did the SAF give people and families a say?



The SAF gave people a say when...



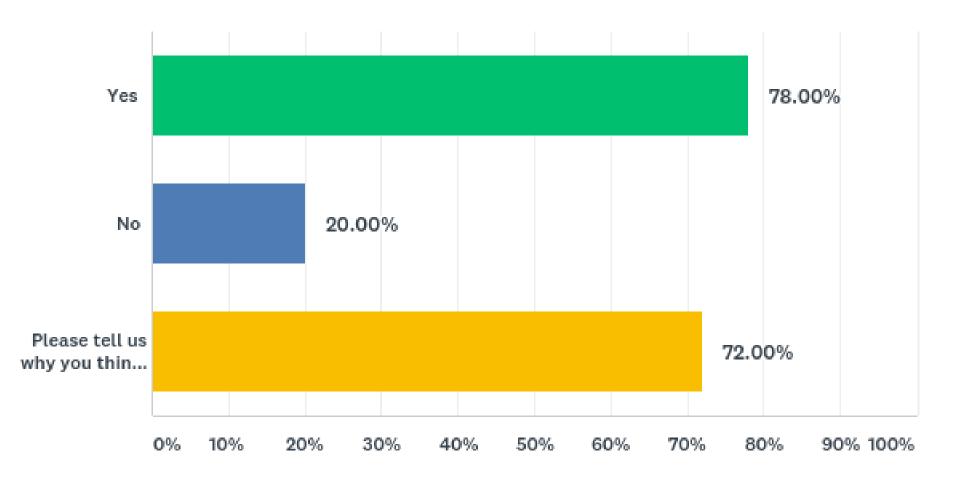
- Enough people and families knew about it and were involved
- There was a strong partnership board that included people and families
- People were given the right time and support to be involved

But there were some problems with the SAF



- It was sometimes... bureaucratic (lots of paperwork), just ticking boxes or "NHS speak"
- Sometimes national timings got in the way of a full process
- Sometimes people and families didn't know where the money was going but professionals did

Did the SAF make changes happen?



It made changes happen because...



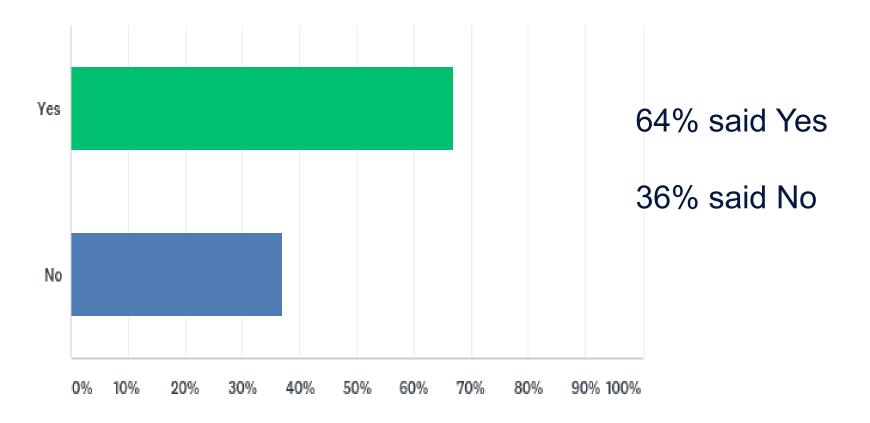
- It brought all voices together
- It provided scrutiny (a way of checking)
- It needed an action group to follow up and implement (do things)
- It resulted in more people having health checks, self advocacy and quality checkers

It did not make things happen because



- Information provided to us didn't give complete picture
- RAG rating didn't work well
- Those who did not meet eligibility criteria didn't benefit from the changes

Are there ways for people to have a say about how services are doing now?



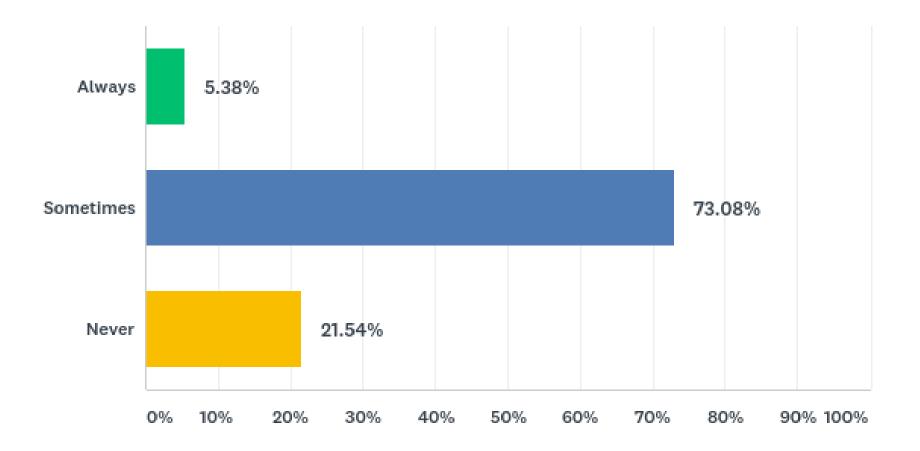
Some examples people gave about having a say in services



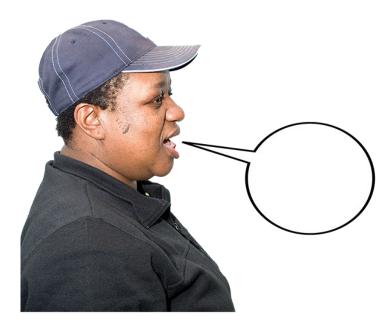
- Some Learning Disability Partnership Boards
- Comments and complaints systems
- 1:1 meetings or reviews,
- Self advocacy
- Annual surveys

Most of the examples were not about working together to make change happen.

Does what you say now make things change?



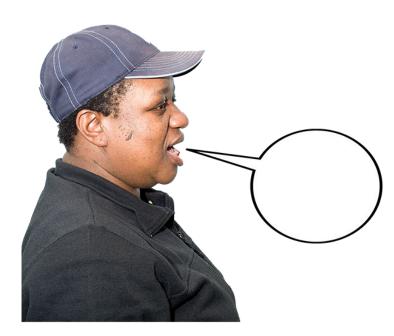
Comments on changes actually happening...



"If I call a meeting with the social worker and everyone involved with the placement, everything gets nicely agreed but never carried through. After 20 years we have given up trying"

"What we say makes a change if we put a lot of energy in saying the same thing many times in many places .. not always possible."

Comments on changes actually happening...



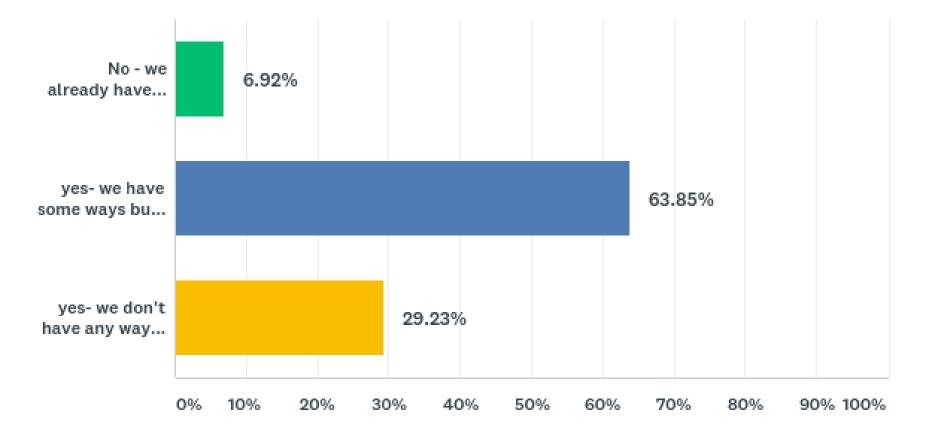
If the services you (use) believe you can advocate for your loved one and (speak) well then yes, if not then no

The local authority at leadership level are fully signed up to the principles of coproduction and expect it to happen, unfortunately it rarely does!

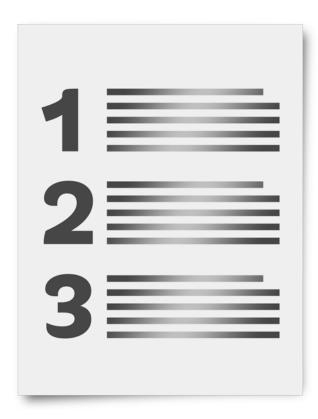
It has in the past, but not recently with cuts. Our views seem to be second to reducing costs in some cases. However we have managed to alter some ways the cuts have been implemented to make it less (bad) for people with LD.

Do we need new ways for people and families to influence local plans?

Over 93% of people who took part said we do!



So in summary



- When done well the SAF used to work
- People and families have fewer ways to be heard and influence change now
- There are only a small number of people who know about ways get heard and change big things. A lot of people did not know about the SAF either
- People want to improve things...but it needs to be simple, inclusive and flexible

What happens next?



- A meeting was held to talk about the survey results.
- People from NHS England, PHE, ADASS, LGA and DHSC took part.
- We heard from people with learning disabilities, families and carers that there is a need for their voices to be heard in local planning and reviewing how well services are meeting their needs.

The SAF had been a way of doing that

What happens next?



- We agreed that if the SAF, or something like it, was to happen again then there needs to be a clear, strong message to local areas that says they must do it
- NHSE agreed to speak with senior people at DHSC and ask them to think again about how we can move this forward



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