

Rewriting the narrative

Top tips about inclusion from autistic girls who stop attending mainstream secondary schools

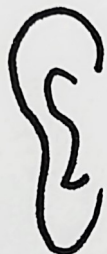
See accompanying booklet and presentation for further information and guidance



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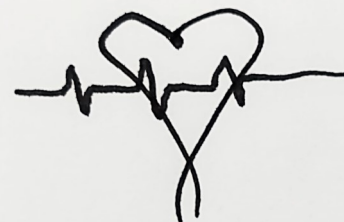


"Just listen." (Daisy)

Ask, don't assume. Build trust. Understand individual requirements.

Language matters

Choose terms that are non-judgemental, respectful and useful in understanding the individual.

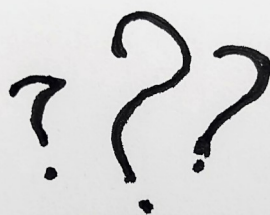


"Prioritise wellbeing." (Erin)

Ensure safety first. Adjust the environment. Nurture. Give time. Model acceptance.

Pupil voice

Strong relationships are crucial for open communication, genuine understanding and a belief that help will be provided.



"Be curious." (Robyn)

Query why they're absent. Find patterns. Be alert to masking. Identify strengths.

Share perspectives

Invite parents and carers to collaborate as partners in the education of their child, or their care away from home.

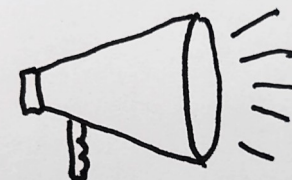


"Be more informed." (Alex)

Ensure autistic trainers. Learn from autistic staff and pupils. Model good practice.

Accept difference

Enabling individuals to thrive requires flexibility and strength, not power and conformity.



"Take action." (Jane)

Remove barriers. Resolve bullying. Facilitate support. Lead change.