

# Pathway into Paid Work Transcript

## 1. First Section

### Nursery Onwards

(Graphic with words “EHC Plan”)

(Graphic with words “Person Centered”)

Text Reads:

- Person centered planning to ensure plan is based on what matters to me
- Aspirations for now and in the future.

(Graphic of a person in a headscarf with a speech bubble that asks “what do you want to do when you grow up?”)

## 2. Second Section

### Year 9

(Graphic with words “EHC Plan”).

(Graphic with an arrow and the words “Annual Review of the Plan”).

Text Reads:

- Begin to plan vocational profiling (Year 10) and work experience (year 11).
- Information about employment pathways.

(Graphic showing a large grey arrow with smaller arrows inside pointing right with the letters “PFA”)

(Graphic with the words “Advocacy”).

## 3. Third Section

### Year 10

(Graphic with words “EHC Plan”).

(Graphic with an arrow and the words “Annual Review of the Plan”).

Text Reads:

- Complete vocational profile and plan work experience.
- Great Careers education, information, advice, and guidance.

(Graphic of a woman with brown hair and glasses)

## 4. Fourth Section

Year 11

(Graphic with words “EHC Plan”).

(Graphic with an arrow and the words “Annual Review of the Plan”).

(Graphic of a person with brown hair and hand on their chin).

Text Reads:

- Work experience based on Vocational Profile
- Plan post 16 pathway and which provider can deliver this
- Amend plan to include employment pathway and support

## 5. Fifth Section

Post 16

(Graphic with words “EHC Plan”).

(Graphic with an arrow and the words “Annual Review of the Plan”).

Text Reads:

- Study programme leading to...

(Graphic of a book with a question mark and the text, “Decide on your future”. The book has three arrows pointing to the right. Each arrow points to a word graphic in the 6<sup>th</sup> Section. First arrow points to “Supported Internship”, second arrow points to “apprenticeship”, third arrow points to “Supported Employment”).

(Square graphic split into 4 pictures. The top left corner is a drawing of a person in a chef’s hat in a kitchen. Top right corner shows a person in a green top working at a till point. Bottom left

is a drawing of scissors and various bits of makeup. Bottom right corner is a drawing of a person in a green top in front of a screen with the “YouTube” logo.

## 6. Sixth Section

Post 19

Text reads:

- Access to work for job coach support.

(Graphic of a person in a blue top with a speech bubble that reads “job coach”.)

(Graphic from previous section of a book with a question mark and the text, “Decide on your future”. The book has three arrows pointing to the right. Each arrow points to a word graphic in the 6<sup>th</sup> Section. First arrow points to “Supported Internship”, second arrow points to “apprenticeship”, third arrow points to “Supported Employment”).

(Graphic of a drawing with the text “where? General FE college, Special college, training provider)

(Graphic of a drawing of buildings that look like a college).

## 7. Bottom Section

(Graphic of a box containing a hammer, saw and spanner with the words “toolkit” written across the bottom of the box).

Text reads:

- Person centered planning
- Careers education information and guidance
- Partnerships
- High quality curriculum
- Employer engagement
- Communication and information
- Training and support for all
- Personal budgets for job coaching

- Have social care and health staff an awareness about the importance of raising aspirations and support this through their work?
- Read/ accessible information in the local offer about support for employment?
- Supported employment agencies or local supported internships attending annual reviews.