

Manchester City Council

Post-16 SEND Commissioning



Our vision in Manchester:

Working with partners to support all Manchester's children and young people to be safe, happy, healthy and **successful**.

Ensuring all children's **aspirations are recognised, can be realised** and children / young people with SEND can be **independent and have choices**.



Employment Forum - Action planning:

What do we have/what's working well?

What are the gaps/what do young people want/what do employers need?

How do we ensure quality?

How to promote internships to young people/parents/employers

Who else do we need to involve?

What training will staff need?



Our current internships

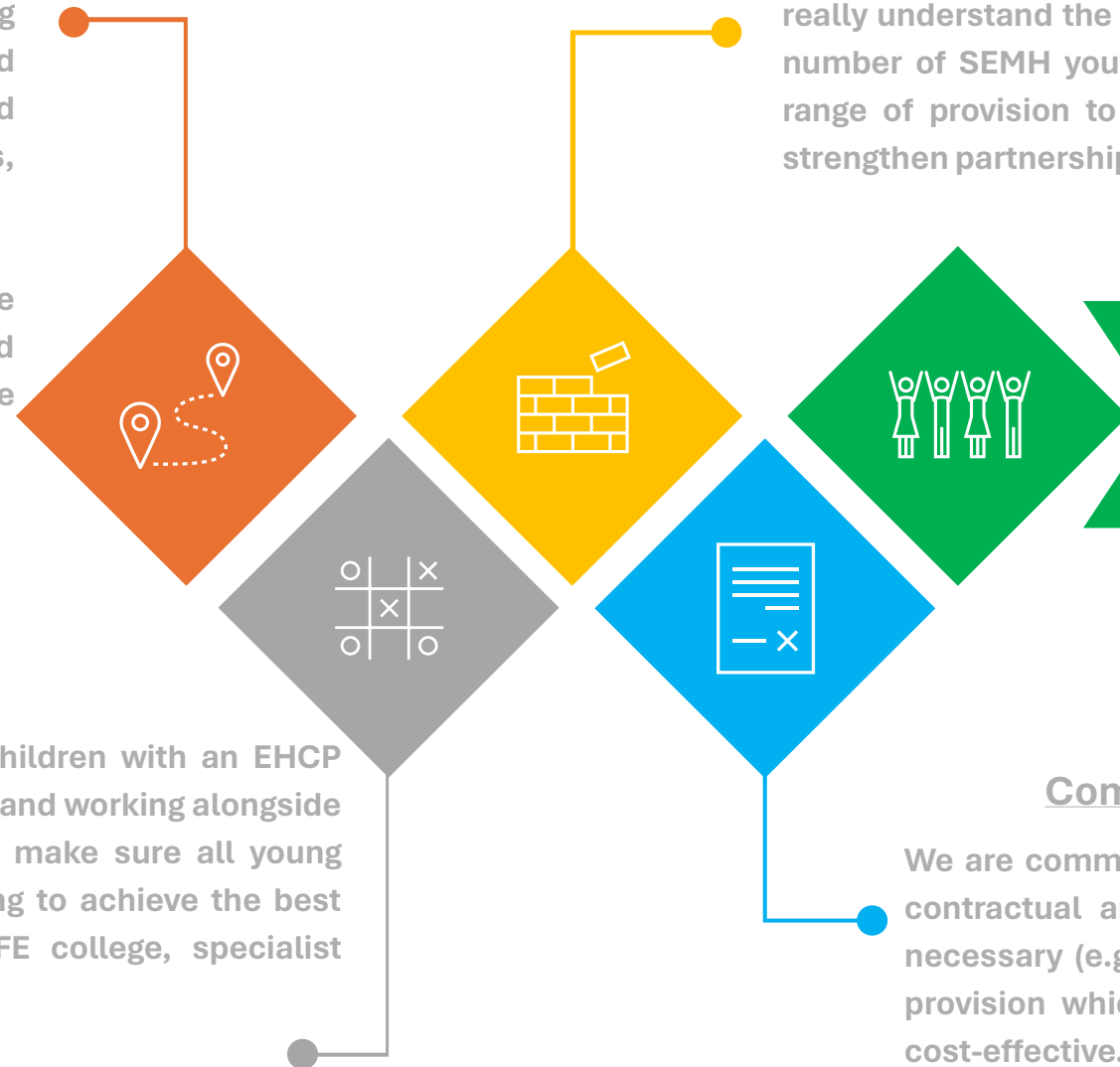
- The Manchester College
- Loreto College
- DISC
- PINC
- Choices
- Bridge College

Post-16 SEND Commissioning Pathway

Commissioning & Contracts: Processes & Procedures

We are implementing commissioning principles, behaviours, processes and procedures to enable more consistency and oversight of providers and costs i.e., uplifts, quality assurance and KPI's.

We are working with our colleagues in the EHCP Team, Preparation for Adulthood Service and Adults Commissioning to ensure young people are on the right pathway.



Provider Engagement & Partnership Building

We have developed a Post-16 SEMH Provider Forum to really understand the cohort, with a focus on reducing the number of SEMH young people that are NEET, develop a range of provision to meet need this need, and look to strengthen partnership working.

- Partnership Working
- Sufficiency of Places
- Positive Outcomes
- Cost Effective

Sufficiency Strategy

We are developing an offer to ensure all children with an EHCP turning 16 have choice. We are co-producing and working alongside young people, parents and our partners to make sure all young people thrive in the most appropriate setting to achieve the best outcomes, whether that is 6th form, an FE college, specialist provision or a Supported Internship.

Commissioning Proposals

We are commissioning new services and looking at new contractual arrangements for existing provision where necessary (e.g., block purchasing), to ensure a range of provision which is achieving positive outcomes and is cost-effective.

Post-16 SEND Commissioning – Using Data

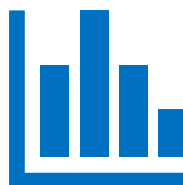
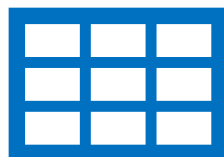
Manchester is lucky to have a fantastic Performance, Research and Intelligence (PRI) Team, who support each directorate in the local authority with all things data. These are two examples where we've used data to support our Post-16 SEND commissioning..

EHCP Population Data

Working alongside our EHCP Team and PRI, we have established the population growth at our special secondary schools.

We have established that the number of learners in Year 7 is double that of our current Year 14's. This data set has helped us understand where we have risk, including the number of places we will need in the coming years for Year 14 leavers, and has provided us with the evidence base to think differently about provision.

For example, we have approached providers, parents and young people about developing a strong 'Good Week' offer. This new pilot doesn't just focus on education provision, but other services, activities or routes to employment that can better prepare a young person for adulthood and meet their holistic EHCP outcomes. Another aim of the pilot is that it will also create extra capacity in our Post-19 specialist provision, with young people spending fewer days in college than the current 5-day placement expectation.



Supported Internship Data

Manchester's Supported Internship model works differently to some other local authorities in that we ask education settings to deliver the programmes and recruit the job coaches.

To measure outcomes and provide updates to the NDTi, we have developed an Excel sheet that we ask providers to complete and return to us. The sheet includes questions around the cohort, such as the number of MCC EHCP learners, and the number of those from outside MCC's borough. It also includes a section where each MCC learner can be named so we can check against our Liquid Logic system and ensure an accurate SEN 2 return for the DfE.

Moreover, we also ask providers to state how many achieved more than 16 hours of employment, under 16 hours of employment, work experience, volunteering, or moved on to further education, so we can evaluate outcomes and use this data to further promote Supported Internships as a viable option for young people and parents.

Contacts:

tom.markham@manchester.gov.uk

julie.hicklin@manchester.gov.uk

