

# Locking in Transitions for Year 11 Pupils with SEND:

## A Virtual Inset Half-Day for School Staff



The **Whole School SEND** consortium brings together schools and colleges, organisations and individuals who are committed to ensuring that every child and young person with SEND can maximise their potential.

COVID-19 has increased the risk of poorer transitions for year 11 pupils with SEND in mainstream settings as many in-school opportunities and the work of education and training providers and employers have been disrupted, increasing the risk of these pupils becoming 'NEET'.

### **Inset Half-Day**

**National Development Team for Inclusion** is delivering a virtual inset half-day for school staff and careers advisors via Microsoft Teams, focusing on locking in transitions for year 11 pupils with SEND, and how to follow up and continue support pupils who have just left school and are taking their next steps. You are invited to join one of the following sessions:

**Tuesday 14 July | 09:30 – 12:45**  
**Wednesday 15 July | 13:30 – 16:45**  
**Friday 17 July | 09:30 – 12:45**

### **Learning Outcomes**

- Participants will gain confidence in supporting students to secure successful transitions to post 16 education, training, and employment
- Participants will be more aware of the practical measures taking place to support year 11 transition during the Covid crisis
- Participants will explore what needs to be in place to secure successful transitions in the longer term and how to embed this in school based processes, working in partnership with the local authority, local health services, and families
- Participants will gain deeper knowledge about the Preparing for Adulthood pathways, particularly pathways to employment

**To register for your free place, please complete this [booking form](#).**

If you have any questions, please contact: [rebecca.ryan@ndti.org.uk](mailto:rebecca.ryan@ndti.org.uk) | 01225 789135