

# Embedding Vocational Training in Education

## Day one

- Boosting aspirations for young people with SEND
- Work is possible and positive
- What's the problem we are trying to solve?
- How can we solve the problem?
- What does the research say?
- What works?
- An overview of the core values which underpin supported employment and how they are applied when vocational profiling
- The techniques involved in vocational profiling
- Use of work experience and work tasters as part of vocational profiling
- Role of CIAG as part of vocational profiling
- Other issues you need to begin to address when vocational profiling – financial / benefit information and personal presentation
- The tools you can use as part of vocational profiling
- Future planning – what more can be done in schools/colleges to boost ambition in the system?
- The importance of the core values
- Using vocational profiling tools
- More practical examples of the barriers the SENCOs etc will face and how they can be overcome, (these could possibly include, young people, families, organisational barriers, EHCPs etc.)
- How vocational profiling can be used within EHCPs
- The importance of your role as role model and being part of a young person's circle of support
- What are the employment pathways available to young people, supported internships, apprenticeships, supported employment?

## Half day follow-up

- What is working when implementing the vocational profiles?
- What are the barriers participants are facing when discussing employment pathways and implementing vocational profiles and how can these barriers be overcome
- How participants can support one another and form of a community of good practice
- How to link in with other services to support a person's career path, what is currently available?