

### The Journey Towards Inclusive Education

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#### **Discussion**

- Lessons from Covid-19
- Upholding of segregation within the education system
- Naming the injustices and inequality within the Education system for Disabled people
- We know Inclusion Works



## Alliance for Inclusive Education

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# Lessons from Covid-19



### Upholding of segregation

- Parental choice but it have never benefited Disabled people
- Language we use to Disabled students as having "Special Educational Need"
- Investment in segregated schools
- Attitudes



Naming the injustices and inequality within the Education system for Disabled people



### We Know Inclusion Works

- History
- Recognition, commitment made in law and international instruments
- Disabled people speaking up and out / petition
- Manifesto
- Evidence

#### Resources

- Accessibility Plans as Effective Tools for Inclusion in Schools: Are They Working?: <a href="https://www.allfie.org.uk/inclusion-resources/accessibility-plans-as-effective-tools-for-inclusion-in-schools-are-they-working/">https://www.allfie.org.uk/inclusion-resources/accessibility-plans-as-effective-tools-for-inclusion-in-schools-are-they-working/</a>
- ALLFIE Survey Report: Coronavirus Impact on Disabled People's Education: <a href="https://www.allfie.org.uk/inclusion-resources/allfie-survey-report-coronavirus-impact-on-disabled-peoples-education/">https://www.allfie.org.uk/inclusion-resources/allfie-survey-report-coronavirus-impact-on-disabled-peoples-education/</a>
- Celebrating 30 years of Campaigning for Inclusive Education: Why ALLFIE is Important: <a href="https://www.allfie.org.uk/news/blog/celebrating-30-years-of-campaigning-for-inclusive-education-why-allfie-is-important/">https://www.allfie.org.uk/news/blog/celebrating-30-years-of-campaigning-for-inclusive-education-why-allfie-is-important/</a>
- Current Debates: Part 1, Understanding Disability and the problem with "Special": <a href="https://www.allfie.org.uk/inclusion-resources/current-debates-part-1-understanding-disability-and-the-problem-with-special/">https://www.allfie.org.uk/inclusion-resources/current-debates-part-1-understanding-disability-and-the-problem-with-special/</a>
- EHCP guidance: the RIPSTARS project: <a href="https://www.allfie.org.uk/inclusion-resources/education-health-care-plans-best-practice-involving-young-people/">https://www.allfie.org.uk/inclusion-resources/education-health-care-plans-best-practice-involving-young-people/</a>
- Is Britain Fairer? By Joe Whittaker : <a href="https://www.allfie.org.uk/news/inclusion-now/inclusion-now-52/is-britain-fairer/">https://www.allfie.org.uk/news/inclusion-now/inclusion-now-52/is-britain-fairer/</a>
- Making inclusion "normal": <a href="https://www.allfie.org.uk/inclusion-resources/making-inclusion-normal/">https://www.allfie.org.uk/inclusion-resources/making-inclusion-normal/</a>
- Making Things Happen Report: Amplifying Young Disabled People's Voices: <a href="https://www.allfie.org.uk/inclusion-resources/making-things-happen-report-amplifying-young-disabled-peoples-voices/">https://www.allfie.org.uk/inclusion-resources/making-things-happen-report-amplifying-young-disabled-peoples-voices/</a>
- Reflection on Steve McQueen's 'Small Axe: Education' Film: <a href="https://www.allfie.org.uk/news/blog/reflection-on-steve-mcqueens-small-axe-education-film/">https://www.allfie.org.uk/news/blog/reflection-on-steve-mcqueens-small-axe-education-film/</a>
- The 24 Hour School: <a href="https://www.allfie.org.uk/news/inclusion-now/inclusion-now-57/the-24-hour-school/">https://www.allfie.org.uk/news/inclusion-now/inclusion-now-57/the-24-hour-school/</a>
- Why we should expose Schools illegal Off- Rolling of pupils?: <a href="https://www.allfie.org.uk/news/inclusion-now/inclusion-now-52/illegal-off-rolling-call-action/">https://www.allfie.org.uk/news/inclusion-now/inclusion-now-inclusion-now-52/illegal-off-rolling-call-action/</a>

