

100 Days for Inclusion

Your Programme to Refocus the SEND System

Following the SEND Review, equal opportunities for all young people is an expectation - this is an exciting opportunity to do the right thing rather than trying to do the wrong thing better

100 days of activity

delivered
over three years

£25,000

+ VAT per year
totalling £75,000 + VAT

For more information
contact

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Our programme helps local areas to develop policy, strategy and practice to transform their SEND system, including:

- **A framework for inclusion** and what it means in practice
- **Building understanding of children's human rights** to inclusive education and the benefits for all.
- **Confidence for early years, schools and colleges** to include all children and young people including those with autism and the most complex SEND or additional needs.
- **Understanding of the key elements for good teaching and learning for inclusion** and how to use the evidence base for all education providers, including single and multi-academy trusts, and other professionals who work with children and young people with SEND and additional needs.
- **Development for leaders and managers** to be more confident in their decision making and leadership skills to achieve the above.
- **A sustainable co-produced, peer learning approach** to create real change.
- **Knowledge and understanding for children, young people and their families** of what is positive and possible to achieve a good life.

What you'll get:

100 days of activity delivered over a three-year programme, through a combination of site days and shared activity. This includes:

- **An individual, customised site programme plan**
- **Analysis of where you are against SEND policy and practice** within the context of national and local stakeholder issues and challenges, including the opportunity to link up with other local areas in your region
- **A local vision for inclusion**
- **Site focused development, training and support**
- **Places at four cross-site residential and 12 non-residential shared learning and planning events**
- **An opportunity to take part in range of shared learning and planning events** including face to face, webinars, online forums and dedicated support for problem solving

The programme will be designed and tailored around your local conditions, aspirations and needs and could include:

- Rights and equality
- The Mental Capacity Act (Liberty Protection)
- How to use legislation and policy well – e.g. the recommendations from the SEND Review
- Supporting engagement with young people with complex needs
- Circles of friends and support
- Developing an integrated approach across education, health and care
- Inclusion curriculum planning
- Challenging behaviour
- Making funding work
- Transition into adulthood
- Developing alternatives to young people being placed out of area
- Assessments and good conversations
- Issues within the criminal justice system
- Positive life outcomes for looked after children
- Good quality SENDIAS and the local offer
- Developing a local strategy for universal services

About Us:

At the **National Development Team for Inclusion (NDTi)**, we believe in a society where all people, regardless of age or disability, are valued and able to live the life they choose. We exist to make change happen by celebrating what's possible, supporting changemakers and building self-determination.

Among development organisations, we are unique because we work across ages, across traditional 'client groups' and within health and social care, education, criminal justice and with communities from right across the UK. We are not for profit organisation and we combine development support, discovery, best practice projects and research and evaluation.

Whilst **100 days for Inclusion** is part of our **Children and Young People's Programme**, it also has access to our other development programmes, team members, associates and partners, benefiting from the additional skills, knowledge, experience and evidence that each of these bring.

Our Children's and Young People's programme has been designed to ensure that children, young people and families who are most at risk of exclusion have more choice and control over their lives, are included in their local communities and achieve better outcomes. Our programme is perhaps best known for being the driving force behind the development and delivery of Preparation for Adulthood.

For more information on our work visit:

<https://www.ndti.org.uk/our-work/areas-of-work/children-and-young-people3/>

<https://www.ndti.org.uk/our-work/our-projects/preparing-for-adulthood1>

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