

100 Days for Inclusion

Programme to Refocus the SEND System

An exciting opportunity to do the right thing rather than trying to do the wrong thing better

**100 days
of activity**

**Delivered
over 3 years**

**Tailored
development
training & support
for local areas**

A new programme that helps local areas to develop policy, strategy and practice to transform their SEND system. This includes:

- A framework for inclusion and what it means in practice
- Building understanding of children's human rights to inclusive education and the benefits for all.
- Confidence for early years, schools and colleges to include all children and young people including those with the most complex SEND.
- Understanding of the key elements for good teaching and learning for inclusion and how to use the evidence base for all education providers, including single and multi-academy trusts, and other professionals who work with children and young people with SEND (e.g. health and social care).
- Development for leaders and managers to be more confident in their decision making and leadership skills to achieve the above.
- A sustainable co-produced, peer learning approach to create real change.
- Knowledge and understanding for children, young people and their families of what is positive and possible to achieve a good life.

What you'll get

100 days of activity delivered over a 3-year programme, through a combination of site days and shared activity. This includes:

- An individual, customised site programme plan
- Analysis of where you are against SEND policy and practice within the context of national and local stakeholder issues and challenges, including the opportunity to link up with other local areas in your region
- A local vision for inclusion
- Site focused development, training and support
- Places at 4 cross-site residential and 12 non-residential shared learning and planning events
- An opportunity to take part in range of shared learning and planning events including face to face, webinars, online forums and dedicated support for problem solving

The programme will be designed and tailored around your local conditions, aspirations and needs and could include:

- Rights and equality
- The Mental Capacity Act
- How to use legislation and policy well – e.g. the recommendations from the SEND Review
- Supporting engagement with young people with complex needs
- Circles of friends and support
- Developing an integrated approach across education, health and care
- Inclusion curriculum planning
- Challenging behaviour
- Making funding work
- Transition into adulthood
- Developing alternatives to young people being placed out of area
- Assessments and good conversations
- Issues within the criminal justice system
- Positive life outcomes for looked after children
- Good quality SENDIAS and the local offer
- Developing a local strategy for universal services

About Us

The **National Development Team for Inclusion (NDTi)** believes in and works towards a society where all people, regardless of age or disability, are valued and able to live the life they choose. We exist to make change happen by celebrating what's possible, supporting changemakers and building self-determination.

Among development organisations, NDTi is unique because we work across ages, across traditional 'client groups' and within health and social care, education, criminal justice and with communities from right across the UK. We are not for profit organisation and we combine development support, discovery, best practice projects and research and evaluation.

100 days for Inclusion is part of our **Children and Young People's Programme** but also has access to all of our other programmes, team members, associates and partners, alongside the skills, knowledge, experience and evidence coming out of each.

Our Children's and Young People's programme has been designed to ensure that children, young people and families who are most at risk of exclusion have more choice and control over their lives, are included in their local communities and achieve better outcomes. **The programme is perhaps best known for being the driving force behind the development and delivery of Preparation for Adulthood.**

For more information on our work visit:

<https://www.ndti.org.uk/our-work/areas-of-work/children-and-young-people3/>

<https://www.ndti.org.uk/our-work/our-projects/preparing-for-adulthood1>

<https://www.preparingforadulthood.org.uk/>

Contact

Julie Pointer, Programme Lead (Children and Young People)
julie.pointer@ndti.org.uk

