

PEOPLE, LIVES AND COMMUNITIES MAKING INCLUSION POSSIBLE 18th and 19th November 2009

Workshop Descriptions

Day One: 2.30pm - 4.00pm Workshops on Policy Into Practice

Leadership Teams - Doing the Business

Tim Jones and Leadership Team Members: Sue Fry, Mark Hatherhall, Jacqueline Passmore, United Response

Members of United Response's Leadership Team will describe what it means when those with paid (executive) powers involve others (individuals/families/carers) in sharing the responsibility for getting the organisation's support services right.

Person Centred Support: People know what they want. How can we make it happen?

Peter Beresford and Catherine Bewley, The Standards We Expect Project Team

This is a lively discussion workshop about person centred support based on the Standards We Expect project. People will hear more about the project and talk about what services, practitioners, politicians and service users need to do to make person centred support really happen. The workshop is accessible for everyone.

Using PSA 16 and National Policy to support people into paid work

Simon Francis, OH/Cabinet Office and Bill Love, NDTi

Overview of national policy developments for socially excluded adults, followed by a discussion on national, regional and local levers.

Housing and Social Inclusion

Jake Elliott, Housing Federation and Alicia Wood, Housing and Social Inclusion Project

Being a part of our communities centres around having a home; a place we can call our own where we feel safe and in control. Having a home gives us a real place in the community and establishes our status as an equal citizen in the eyes of others. This workshop explores what this means for people who need support because of disability, ill health or age and how housing and support services are key in making social inclusion a reality

Do big life changes mean poor life chances? Learning from the experiences of older people moving "into care"

Helen Bowers and Evelyn Pellow, NDTi

This workshop will share important messages from a research study into older people's experiences of moving into care, and of other forms of intensive care and support, typically following a series of major life changes and challenges.

Participants will be invited to explore how these messages - presented as "older people's vision for long term care" - can be used to shape policy and influence the range of options and opportunities for inclusive support for older people at key points of transition in their lives.

David Brindle, editor of Society Guardian will chair this session; and Helen Bowers and Evelyn Pellow from NDTi will present the findings and lessons from using the messages to support change in 3 Local Authorities in the South East.

The published report of this research study, commissioned by the Joseph Rowntree Foundation, is being launched today during this workshop as is a major new programme of work that is being funded by JRF to ensure the lessons and findings are addressed.

Take a walk on the wild side

Jo Seddon, NDTi

Two stand alone sessions exploring Community. People are invited to either or both.

Session One will be the building block for Session Two. The Sessions will be fun but also give us the chance to take a closer look at community welcome, access and how we can all play a part in breaking down barriers to being included.

Workshop Descriptions

Day Two: 10.45am - 12. 15pm Workshops: Examples of innovative practice

How cultural services can promote community engagement

Jocelyn Dodd , Research Centre for Museums and Galleries (RCMG)

This session will focus on role museums and other cultural organizations have to play in no only being inclusive about their audiences but being proactive in challenging and shaping society's views. The workshop will draw on examples of museum practice including an action research project, Re thinking Disability Representation in Museums and Galleries which set out through collaboration, experimentation and evaluation to explore alternative approaches to representing disability in museums and galleries.

Using a learning approach to the take up of Direct Payments

Kathryn James, NIACE

This workshop will provide:

- An explanation of why we took a learning approach to the take up of direct payments for people who experience mental health problems;
- Information about the DH funded 'Is It For Me?' and the 'I'll Give It a Go' project.
- The lessons learnt from the project
- Discussion on how workshop attendees could use this approach

Getting a Life

Nicola Gitsham, Getting a Life

Getting a Life is a three-year cross government programme that aims to identify what needs to happen to ensure that young people with severe learning disabilities leave education and go on to achieve paid employment and lead full lives.

By March 2011 we want to see more examples of young people with severe learning disabilities working in paid employment, living full lives, enjoying friendships and relationships and we will have demonstrated what needs to happen at a local, regional and national level to make this a reality. This workshop will talk about how the Getting a life Programme is working , the development programme, their concerns and their findings so far.

Building resilience with community skills sharing - a transition model of inclusion

Marc Mordey, Co-ordinator of The Environmental Network for Pembrokeshire and Richard Bamett, Chair, New Forest Transition

A workshop to explore the relationships between initiatives around sustainability and the

environment, with a focus on the Transition Town movement, and other aspects of social inclusion. And to explore how best we can utilise the skills and wisdom of older people within sustainable development, and how we encourage older and younger people to join together in community activities relating to the environment.

Aim: To consider the role of older people in the Transition Town movement and recognise the opportunity to enhance local resilience through greater community integration.

At the end of the workshops delegates will:

- Be aware of the motivation behind the concept of *Transition*
- Understand the nature and organisation of the Transition Network
- Have debated the importance and likelihood of involving older and younger people alike in working together and sharing ideas, experience and energies.
- Be able to assess the value of involving inter - generational work people in Transition activities and come up with ideas for development.

What it takes to make inclusive education for children and young people a reality

Chris Goodey, Centre for Studies on Inclusive Education

This workshop will summarise the present state of segregation and desegregation for children labelled with "severe learning difficulties" in UK schools, and place it in the historical context of the development of children's rights and inclusive education.

Take a walk on the wild side

Jo Seddon NDTi

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Day Two: 2.15pm - 3.15pm Workshops: What We Have Learnt

These final workshops were designed to allow conference participants to share ideas and learning from the two days, based around the five themes, and produce recommendations for change and action.

- *Community and organisational leadership:*
- *Person centred approaches:*
- *Jobs and paid work*
- *Housing & Home*
- *Transitions and life chances*